



CARES in Yuba County

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EXECUTIVE SUMMARY

In anticipation of the First 5 California state matching money for CARES not being available after 2008/09, First 5 Yuba staff, the evaluation consultant, and staff of the Child Care Planning Council of Yuba & Sutter Counties examined the impact of CARES on Yuba County. Yuba First 5 invested \$569,201 to match \$230,421 for 176 stipends to child care providers between 2002/03 and 2007/08, for a total of \$799,622.

A detailed examination of county records showed that 112 individual child care providers in Yuba County received CARES stipends from 2002/03 to 2007/08. Of the recipients, 41 (37%) were family child care providers and 71 (63%) were center based providers. Recipients of stipends represented roughly 55% of all center staff in Yuba County and 29% of all family child care providers and staff. Sixty-three percent of the stipend recipients were white (63%), 25% were Hispanic, 4% were other, 4% were Black, 2% were Asian, and 2% were Native American. Yuba County CARES recipients mainly worked in larger communities (Marysville, Olivehurst and Wheatland) as opposed to rural communities which have fewer licensed child care providers.

CARES participants in Yuba County participated for a relatively short period of time, 1.8 years on average. Slightly over half (55%) of stipend recipients participated for a single year in the program and 45% participated for two or more years. More family child care providers (49%) participated for two or more years than did center based staff (42%). Of the long term participants, 10 CARES recipients received their AA degrees while in the program and three received a BA. CARES changed over time with more requirements added by the state and county over time.

State and local surveys of CARES recipients revealed high levels of satisfaction with the program: the stipends, professional development, classes in the Environmental Rating Scales (ECERS), and professional networking opportunities. Yuba County CARES recipients encountered barriers in access to college classes and professional growth advisors. In a recent survey, 90% of Yuba County CARES recipients reported they plan to stay in the child care field for one to three years.

Leaders in the child care field in Yuba County reported that the CARES professional development classes and training efforts resulted in improved quality of child care as stipend recipients applied what they learned in their child care programs. Stakeholders view CARES as a critical component to improving quality of the child care workforce in Yuba County. They valued the major components of CARES: stipends, training, ECERS and access to college classes.

Lessons learned from CARES include: workforce investment strategies should provide stipends to child care providers, offer trainings on topics that will improve quality, use the Environmental Rating Scales purposefully to improve quality at child care program sites, and work strategically to improve the accessibility and availability of college classes.

Introduction

Yuba County First 5 has participated in the statewide CARES (Comprehensive Approaches to Raising Education Standards) initiative since 2002. The purpose of the program is to develop a trained early learning workforce and promote stable, high quality child care. CARES consists of financial incentives for child care providers to take college classes and attend training in line with a personal professional growth plan. A separate program, AB212, provides stipends to state preschool teachers who engage in professional development including college coursework.

CARES is funded with county First 5 funds matched by First 5 California, with \$2 of local funds for every \$1 of state funds. The state funding for CARES will expire in June of 2009. In anticipation of the First 5 California state matching money for CARES not being available after 2008/09, First 5 Yuba staff, the evaluation consultant, and staff of the Child Care Planning Council of Yuba & Sutter Counties examined the impact of CARES on Yuba County. This report is organized into three sections: CARES in Yuba County, the impact of CARES from the perspective of recipients and stakeholders, and lessons learned from CARES for future investment in the child care workforce.

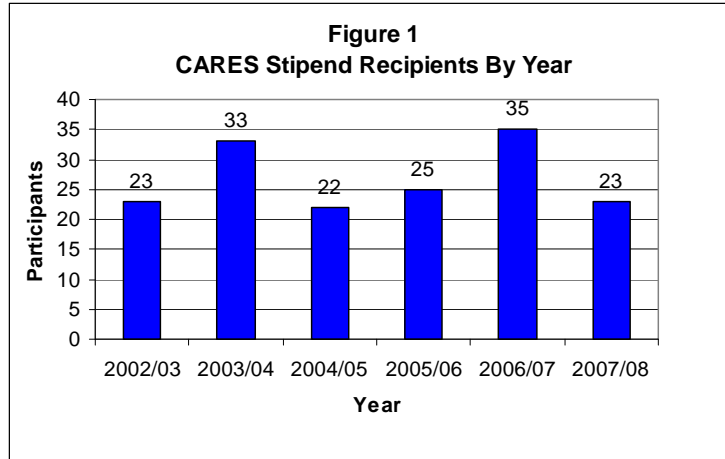
CARES in Yuba County

First 5 Yuba invested \$569,201 over seven years in the CARES program. California First 5 provided a total of \$230,421. Two hundred and four applications were submitted by providers and 176 stipends were awarded during the last eight years. Eighty-six percent of applicants received stipends. These figures count participants each year she/he applied and/or received a stipend.¹ This section profiles the recipients' characteristics, describes their pattern of participation, and summarizes the CARES requirements over the eight year time span.

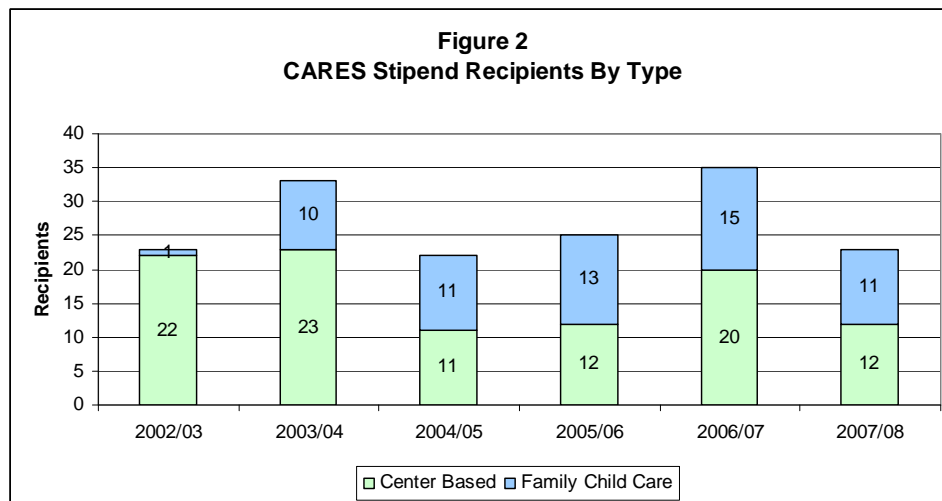
Profile of CARES Recipients

A total of 112 child care providers participated in CARES and received stipends between 2002/03 and 2007/08 in Yuba County. Of the 112 CARES stipend recipients, 41 (37%) were family child care providers and 71 (63%) were center based providers.

¹ See Table A-2 in the Appendix for the investment by year, applications received and stipends awarded.



CARES recipients reflect 55% of the approximately 130 child care center staff and 29% of the 139 family child care providers in Yuba County.² Figure 1 shows the total number of child care providers who received stipends by year and Figure 2 the number of providers by type of care. The number of participants peaked in 2006/07 at 35. In 2002/03, one family child care provider received a stipend. In subsequent years, between 10 and 15 family child care providers received a stipend. Starting in 2004/05, recipients were roughly evenly divided between family child care providers and center based staff.

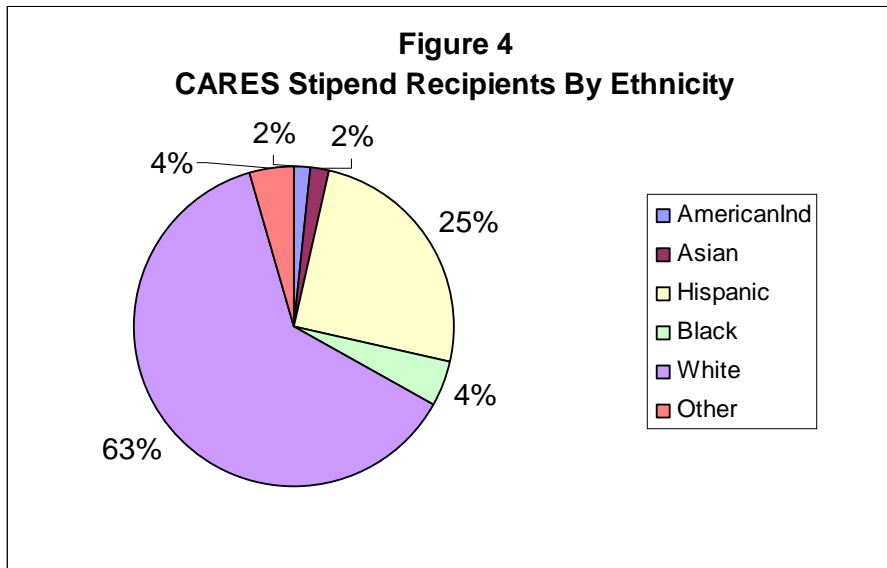
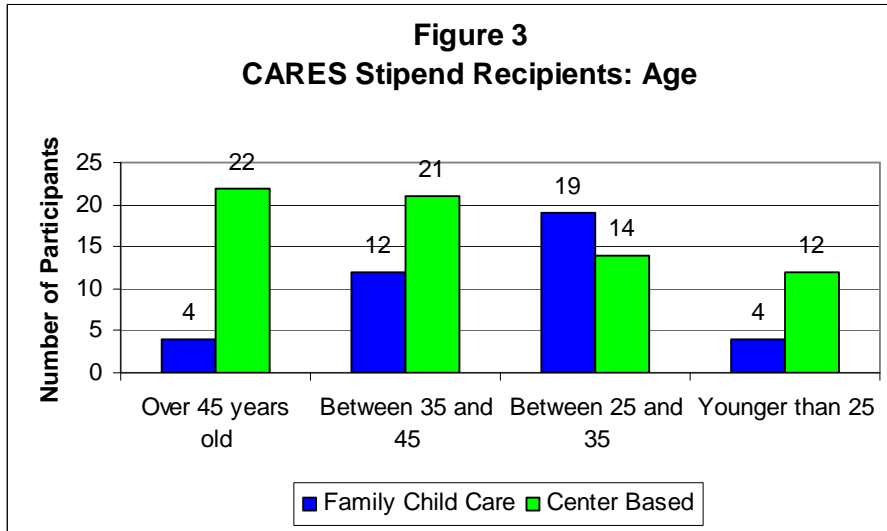


The estimated age of recipients is shown in Figure 3. Forty-four percent of stipend recipients were 35 years of age or younger, 56% were older than 35 years of age.³ A higher proportion of center based providers (61%) were over 35 years compared to family child care providers (39%). Figure 4 shows ethnicity of CARES recipients in

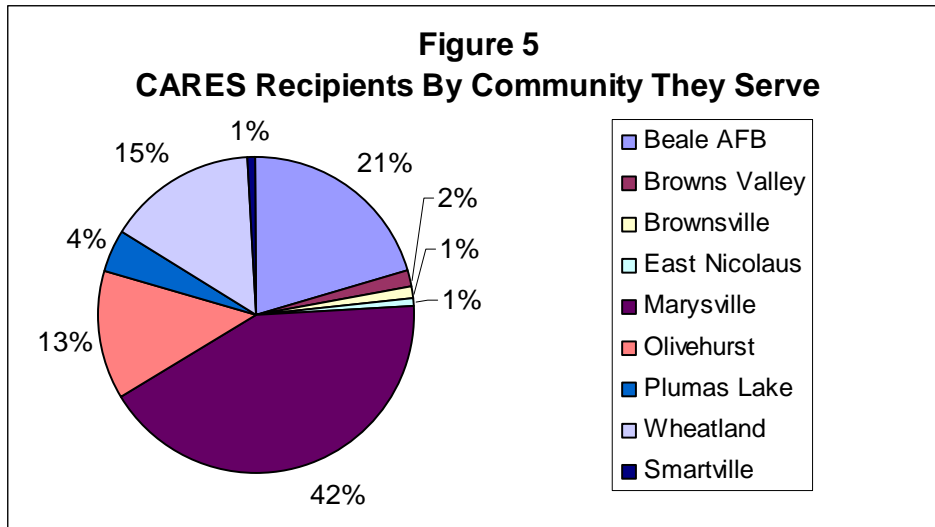
² Counts of providers provided by the Child Care Planning Council of Yuba & Sutter Counties based on 1/30/09 state licensing reports.

³ Age was estimated by relating the recipients' date of birth to the year 2005, the mid point of the program.

Yuba County. Sixty-three percent of the stipend recipients were white (63%), 25% were Hispanic, 4% were other, 4% were Black, 2% were Asian, and 2% were Native American.

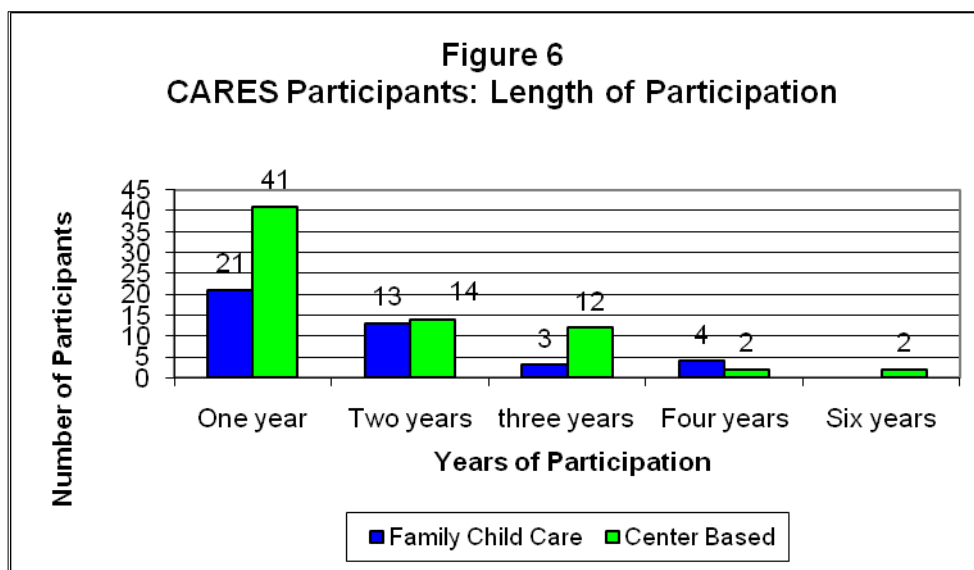


The community where the CARES stipend recipients worked in child care settings is shown in the Figure 5. The recipients were concentrated in Marysville (42%), Beale Air Force Base (21%), Wheatland (15%), and Olivehurst (13%). In Yuba County, most CARES recipients worked in larger communities as opposed to isolated rural communities.

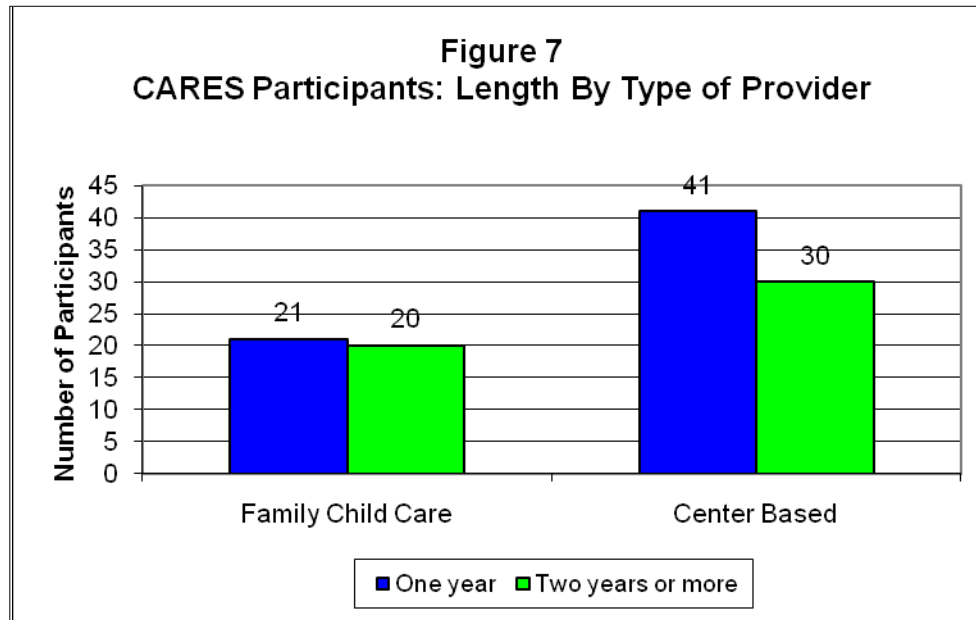


Pattern of Participation

Over half (55%) of CARES recipients in Yuba County (62 individuals) received a stipend for one year. The remaining 50 individuals (45%) received a stipend two or more years. Figure 6 shows the number of stipend recipients by type and by how many years they participated in CARES in Yuba County. On average, stipend recipients received a stipend for 1.8 years. The number of years of participation did not vary by community where the provider worked, ethnicity or type of provider. The Child Care Planning Council reported that 10 participants received their AA degrees and three received BAs with the help of CARES stipends.



Almost half (49%) of the family child care providers who received CARES stipends did so for more than one year. Thirty of the 71 center based providers, 42%, received a stipend for more than one year. Figure 7 shows the one year versus multiple year stipend recipients by type.



The CARES Program Over Time

CARES state and county requirements changed over the years. In each successive CARES program, the requirements increased. The Child Care Planning Council of Yuba & Sutter County served as the lead agency for the project in Yuba County. In preparing this report, the Child Care Planning Council staff developed a matrix summarizing the requirements of the First 5 CA initiatives over the last eight years: 2001/02 to 2002/03, 2004/05 to 2005/06 and 2005/06 through 2007/08.⁴ The highlights are presented below.

In order to receive a CARES stipend, child care staff members:

- Completed an application
- Completed a specified number of college units or professional growth hours in training, (number of units or training hours required shifted by year)
- Applied for a Child Development Permit*
- Attended a class on the Early Childhood Environment Rating Scale (ECERS) or Family Day Care Rating Scale (FCCERS)
- Work with a CARES (professional growth) advisor to develop a professional growth plan* *

⁴ See Appendix B for the matrix.

- Assessed their child care program using the ECERS or FCCERS
- Attend required CARES meetings*
- Family, friend and neighbor child care providers received a home visit**

*Added in 2005/06

The stipend amounts varied according to the child development permit level of the applicant and the number of college units or training hours the provider completed. Stipend amounts and requirements changed substantially over time as described below.

In 2001/02 and 2002/03, Family Child Care providers were required to attend a training on the Environmental Rating Scale (FCCERS) and in the second year of participation attend a workshop. Center based providers were required to attend an ECERS training, complete three college units towards a degree, and in the second and third year of participation, attend an additional workshop. Center based providers were also required to apply for a child development permit. Stipends ranged from \$100 to \$1,250.

In 2003/04 and 2004/05 more requirements were added. Family child care providers were required to complete a minimum of three core college units for their degree, do an FCCERS assessment on their program, and to develop a professional growth plan. Center based providers were required to do an ECERS assessment on their classroom and complete a professional growth plan. Stipends were simplified to consist of \$900 for completing 3 college core units.

For the past three years (2005/06 to the present), the more requirements for CARES were added. The program was targeted to reach child care providers serving elementary schools with low API scores based on standardized test scores. Recipients were required to maintain contact with a CARES advisor and attend CARES meetings. Track 1 (Family, Friend and Neighbor) participants had to have a home visit and complete six hours of training. Track 2 (Entry level) participants were required to complete a minimum of 1 ECE unit or 9 training hours. The unit requirements for recipients became higher as they moved up the Tracks – Track 3 (Permit) and Track 4 (Degree). Depending on the track, stipends ranged in size from \$100 to \$2800.

Impact of CARES

This study examined the impact of CARES from the perspective of recipients and of early care and education stakeholders in Yuba County.

CARES Recipients

First 5 California conducted an evaluation of CARES statewide based on a survey of a sample of 5,000 CARES recipients.⁵ The state survey was drawn from CARES

⁵ CARES Statewide Retention Study Final Report, September 2008, California First 5, Harder + Company.

recipients in the 2003/04, 2004/05 and 2005/06 years and provides a useful point of comparison for identical questions asked in a survey by the Child Care Planning Council of CARES recipients in 2007/08.⁶ The state respondents were different from county respondents in that the state respondents had participated, on average, longer than the Yuba County participants. Respondents to the Yuba County survey had been in CARES longer than the average recipient in Yuba County. Figure A-1 in Appendix A shows the proportion of survey respondents both state and county level by how many years they had been in CARES compared to the distribution of CARES recipients in Yuba County by time in the program.

1. Reasons For Participating in CARES

In the state survey the main reasons child care providers gave for participating in CARES were: stipend/incentives, professional training, growth advising and academic counseling. In the 2007/08 Yuba County survey, the results were similar: 90% indicated that the incentives were the reason they participated, 65% indicated training was important and 45% indicated that incentives motivated them to enroll in college coursework sooner than they had planned. Professional growth advisors were not a major factor for Yuba County recipients' decision to participate.

2. Barriers To Continued Participation

Statewide, the top three barriers to participating were: taking classes while working was too difficult, personal issues (medical reasons, taking care of a child), and taking college course was too expensive even with the monetary incentive.⁷ The top three barriers to participation in Yuba County were classes not being available (63% of respondents), taking classes while working was too difficult (58% of respondents), and classes were not accessible (37%) of recipients. Inability to access college classes is a major point of difference between the statewide CARES participants and Yuba County CARES recipients. In a focus group conducted with stakeholders, participants indicated that transitions in staff and leadership at the college led to discontinuities in course offerings.

3. Satisfaction with Components of CARES

State and county survey findings indicated satisfaction with the components of CARES except for professional growth advisors. The table below shows the rank order of most satisfied to least satisfied of recipients statewide compared to Yuba County. The county survey revealed disconnects between professional growth advisors and CARES participants in Yuba County. As a result, the Child Care Planning Council decided to rely on CARES staff to work with recipients on their professional growth plans for the 2008/09 program year.

⁶ Comprehensive Approaches to Raising Education Standards (CARES) 2007/08 Report, Child Care Planning Council of Yuba & Sutter Counties September 2008.

⁷ CARES Statewide Retention Study, p. 21.

Survey Respondents Satisfaction With CARES Components:
Rank Order Most Satisfied (1 to 7)

CARES Components	Yuba County	Statewide Survey
Professional development	1	
Incentives	2	1
ECERS, FCCERS training	3	2
Training and workshops	4	5
Support of other providers	5	
Support of CARES staff	6	
Academic Counseling	7	6
Instructors and trainers understood my needs as a working child care provider		3
Professional growth advisors		4

4. Retention in the Child Care Field

A major goal of CARES was to increase retention in the child care field. In the state study, 93% of recipients indicated their intention to remain in the child care field for the next five years.⁸ In Yuba County 90% of those surveyed indicated they were likely to remain in the child care field for the next one to three years.

5. Benefits of CARES Participation

The state and county survey inquired about the benefits of CARES participation, and once again, the responses were very similar.⁹ In Yuba County, 80% of CARES recipients responding to the survey reported that they:

- Increased their desire to stay in the child care field
- Felt more confident as providers
- Felt more satisfied with their job in child care
- Saw the importance of continuing their education in early childhood

Three quarters (75%) of respondents in Yuba County:

- Felt more respected as a provider
- Improved their ability to work with children
- Identified their professional goals
- Became more knowledgeable in Early Childhood Education

⁸ CARES Statewide Retention Study, p. 29.

⁹ CARES Statewide Retention Study, p. 16.

Yuba County Stakeholders

As part of the research for this report, we asked stakeholders in the child care field about the value of the components of CARES and the impact of CARES on the quality of child care.¹⁰ Stakeholders included professors at Yuba College, professional growth advisors, leaders in Head Start, school district directors of preschools, child care center directors, and family child care providers. Most of the components of CARES were well regarded by stakeholders in Yuba County.

1. Stipends

Stipends relieves the financial burden on people, enables them to focus on work while they seek their degree. It is a low paid field. -Manager of multiple state preschool sites, School District

Stipends played two functions: they served as an incentive to engage child care providers in professional development and assisted low wage child care program employees with the cost of attending college classes by paying for books, fees and other expenses.

2. Training Classes

CARES made them feel like professionals, they got validation from the trainings. -Private preschool owner, longtime CARES participant

Stakeholders placed a high value on training classes for the content they provided to child care providers and the opportunities for networking with others in the child development field. Opportunities to attend conferences such as the California Association for the Education of Young Children were greatly appreciated as a way for child care providers to learn the latest research-based 'best practices' in early childhood education, to meet peers and to learn more about the profession. Networking with others in the child care field boosted the professional self esteem of providers.

3. College Classes

The content of college classes built the professional foundation for child care providers in child development, brain development and other key building blocks of quality early care programs. Helping low wage employees receive AA and BA degrees was a very important benefit, highly valued by stakeholders as a long term investment in quality child care programs for Yuba County.

CARES made it possible for our staff to get degrees. In Head Start, three staff went on to get their AAs with CARES, and one is close to a BA. - Manager, Head Start programs

¹⁰ Two focus group discussions were held with child care stakeholders. Four stakeholders who could not attend submitted written responses and one stakeholder was interviewed in person by the evaluator.

While the Air Force supports training for career Department of Defense employees of child care centers at Beale Air Force Base, 71% of the staff at the Air Force Base child care centers (Non Appropriated Funds) are supported by parent fees and do not qualify for federally supported special training support. The manager of the Beale AFB child care programs stated that CARES was very valuable to these staff to encourage them to go to college and take training classes.

4. Environmental Rating Scales Training

ECERS and FCCERS classes and training were an important aspect of CARES according to stakeholders. Child care providers learned about the aspects of quality child care and how to assess their own programs. Centers with multiple CARES recipients used the ECERS process to work as a team to review quality, identify areas

FCCERS was helpful in identifying areas that needed improvement, such as more books for early literacy opportunities... more activities and identifying monitoring potential safety issues more closely. - Family child care provider, long time CARES participant

where improvement was needed and set priorities for improvement in the programs. ECERS served to “get everyone on the same page” with regard to expectations in a child care program. For family child care providers in CARES, taking an ECERS class was their first exposure to assessments of quality for child care. Child care stakeholders

stated that FCCERS supported the professionalism of family child care providers and moved them onward to the next step of accreditation in the Stepping Into Quality project funded by First 5 Yuba. In Stepping Into Quality, family child care programs and child care centers are coached by a professional mentor in preparing and submitting information on their program for accreditation by the National Association for the Education of Young Children.

5. Professional Growth Advisors

I used ECERS to set an annual priority for improving my preschool with the staff. The first year the priority was science, the second year it was music and the third year it is multicultural awareness. -Private preschool owner, long time CARES participant

Professional growth advisors provided a professional contact point for child care providers and for helping them navigate the college requirements. There were issues over time with communication between growth advisors and CARES participants. By 2008/09, the Child Care Planning Council staff assumed the role of advising participants.

One stakeholder focus group included professionals who had served as CARES professional growth advisors. They felt that professional growth advising kept CARES participants connected to informed people so they could navigate college requirements. While positive for those recipients, stakeholders would like to see advising at the college improved for child care providers seeking a degree.

ECERS is about improving quality over time, family child care providers take a long term perspective.. FCCERS got the family child care providers into the accreditation process. CARES support for accreditation helped with the Stepping into Quality Project. Support systems reduced isolation among family child care providers. -Professional Growth Advisor, CARES

Impact on Quality

The majority of the staff that participated in the CARES project took what they learned and implemented many of the activities and ideas into their own classrooms, which helped improve the quality of care in our program. -Center director, with four CARES participants on staff

Although we did not have direct evidence of increased quality in child care programs as a result of participating in CARES, we did gather the views of stakeholders with years of experience working in child care programs with staff who were participating in CARES. From their perspective, CARES had a positive impact on the quality of child care in four dimensions:

- Staff learned about brain development and child development in college classes and trainings translated that learning into improved classroom environments and higher quality instruction
- The ECERS and FCCERS training helped staff assess quality in their own child care program
- Staff experienced enhanced professional esteem by being involved in a collaborative effort to benefit the growth and development of young children.
- Staff learned about best practices in the early childhood education field

Parents Perceptions

We were asked by the Commission to explore parental perceptions of the improved quality in child care programs as a result of providers participating in professional development. We asked providers in stakeholder interviews and focus groups whether parents knew about their participation in CARES and changes in the program based on what the provider learned while taking classes and CARES trainings.

In some cases, parents knew that their provider was participating in CARES, in other cases, they did not. One school district manager said that staff in state preschools who were participating in AB212 (a similar program to CARES) posted that fact on their

biography in the classroom. A family child care provider reported that she informed her parents and they were very supportive. At one point she had to close a day a week in order to complete hours for her AA degree requirements and parents supported that as well.

Lessons Learned For Future Investment In The Child Care Workforce

In a focus group with stakeholders, we asked what should be sustained if local First 5 funding is available after the state program expires. Stakeholders support ongoing support for child care provider training and professional development in order to promote a skilled child care workforce in Yuba County. The response was that four components were critical to success: stipends for child care providers for professional development, enhanced reliance on the ECERS and FCCERS assessments, continued training opportunities, and expanded access to college classes.

As an owner of a preschool, I have a very hard time finding qualified preschool teachers in Yuba County. The pay is too low (they make \$8 to \$10 an hour). -Private preschool owner and long time CARES participant

Stakeholder's consensus view was that the stipends themselves are critical to get providers involved. Child care providers earn a low hourly wage and need the financial support to take the college classes and other training.

Many CARES participants were the first person in their family to go to college. - Professional growth advisor, CARES

A private preschool owner and longtime participant in CARES reported that she received her BA and two of her staff received AA's through CARES. CARES is essential in her view to building a qualified child care workforce.

Another important component was the Environmental Rating Scales. Stakeholders recommend greater emphasis be placed on ECERS in a new workforce investment program for child care providers. Additional support from a trained ECERS rater to work with child care programs would make the ratings more useful for assessing programs, identifying areas where improvement is needed, and tracking progress in making those improvements.

A family child care provider recommended that training be focused on tools to enhance the quality of care provided in family child care including curriculum, licensing updates, and health issues.

I suggest in future CARES programs you have child care providers "work in teams" to share ECERS data. -Manager of multiple state preschool sites, School District

Several other suggestions came forward in the stakeholders focus groups:

- Provide child care to support providers to attend training at night and on the weekend
- Provide tutors knowledgeable in child development to help child care providers meet college course expectations in the areas of English and math
- Allow incentives for staff who live in Yuba County but do not work in child care in Yuba County
- Allow family child care providers to take one college class at a time
- Streamline CARES requirements and make them less burdensome

To summarize, stakeholders in child care in Yuba County feel that CARES has been very valuable to building a high quality child care workforce. They would like to see a new investment which builds on what has been learned and focuses more purposefully on using the ECERS to improve the quality of child care in the county.

ECERS could be used as a tool to evaluate existing program quality and improve standards. ECERS is a great teaching tool for ECE teachers/professionals because it is so user friendly and specific (the outcomes can easily be identified). -Center director with four CARES participants on staff

Appendix A

Table A-1 shows details about the CARES recipients in Yuba County.

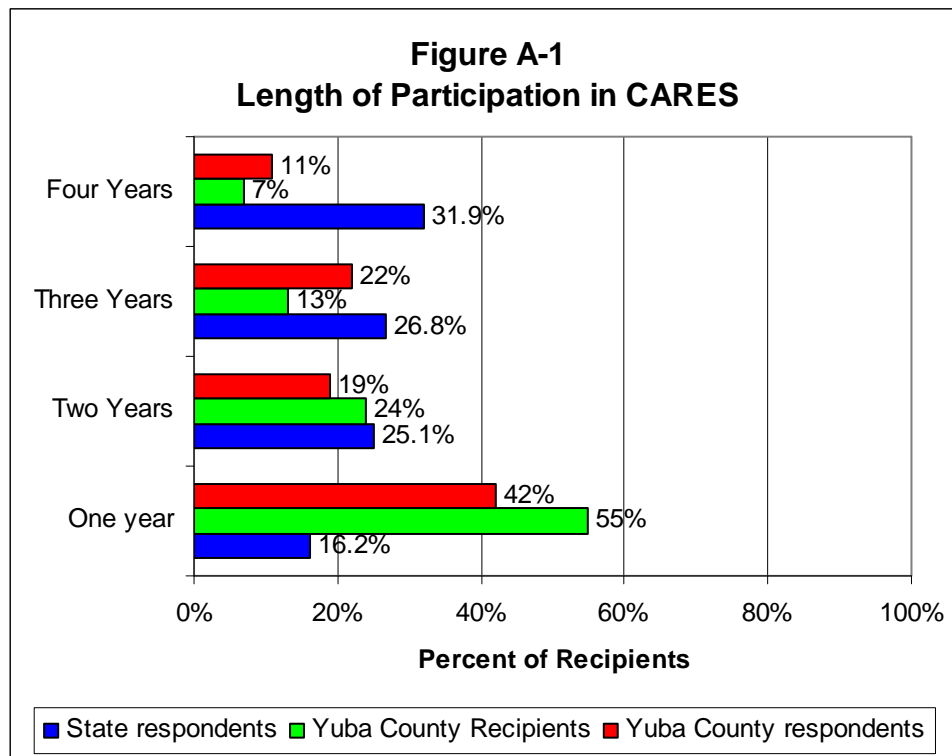
Table A-1 CARES Stipend Recipients in Yuba County 2002/03 to 2007/08			
	Family Child Care	Center Based	Total
Total	41	71	112
Ethnicity			
American Indian	1	1	2
Asian		1	1
Black	2	3	5
Hispanic	7	16	23
White	26	35	61
Other	1	4	5
Age			
25 or younger	4	12	16
25 to 35	19	14	33
35 to 45	12	21	35
45 or older	4	22	26
Age unknown	2	2	4
Community			
Beale AFB	4	19	23
Browns Valley	2		2
Brownsville	1		1
East Nicolaus	1		1
Marysville	24	23	47
Olivehurst	3	12	15
Plumas Lake	5		5
Smartville		1	1
Wheatland	2	15	17

Table A-2 shows the state and local funding for the project, the applicants for stipends and the total stipends awarded.¹¹

Year	First 5 Yuba Funds	State matching funds	Applicants	Stipends awarded
2001/02	\$23,8535		28	28
2002/03	\$34,938	\$25,000	22	16
2003/04	\$138,472	\$52,484	23	23
2004/05	\$158,258	\$55,157	27	24
2005/06	\$96,257	\$228,917	30	30
2006/07	\$117,424	\$39,141	37	31
2007/08	\$107,167	\$35,722	37	24
Total	\$569,201	\$230,421	204 duplicated*	176 duplicated*

*providers maybe counted more than once

Figure A-1 shows the distribution of statewide survey respondents, 2007/08 Yuba County local survey respondents and CARES recipients by length of time they participated in CARES.



¹¹ End of Year Reports from the Yuba Sutter Local Child Care Planning Council to First 5 California.

Appendix B

2001 to 2003 Matching Funds Retention Incentives for Early Care and Education Providers					
Participation Requirements	Additional Requirements Above First 5 & CCPC	Care Type and Priority Areas	Incentive Levels	Number of Incentives Awarded	Total Amount Awarded
<p>Family Child Care:</p> <ul style="list-style-type: none"> Attend the FCCERS training; Complete FCERS scale; Second Year Corp must attend 1 Corps workshop. <p>Alternative: 6 hours workshops above licensing requirements.</p> <p>Center Based:</p> <ul style="list-style-type: none"> Attend ECERS training; 2nd & 3rd year Corp attend 1 Corps workshop; 2nd year Corp complete the ECERS scale; Level 1, Tiers 1-5 and Level 2, Tier 1-2 must complete 1-3 units towards a Degree; Level 2, Tier 4 complete 8 hours of training if has Degree <p>Alternative: Level 2 may complete 8 hours in Public Policy and/or Community Involvement.</p>	<p>Apply for a Child Development Permit</p>	<p>All Yuba County:</p> <ul style="list-style-type: none"> Private/ Private Non-Profit preschool/child care programs Licensed Family Child Care <p>Center Based: 28 FCC: 9</p>	<p>Family Child Care Entry level: \$100</p> <p>Family Child Care and Center Based: Level 1 Tier 1- \$150 Tier 2- \$250 Tier 3- \$350 Tier 4- \$500 Tier 5- \$600</p> <p>Level 2 Tier 1- \$750 Tier 2- \$1000 Tier 3- \$1250 Tier 4- \$1500</p> <p>In 02-03 Increased:</p> <p>Level 1 Tier 1- \$500 Tier 2- \$600 Tier 3- \$700 Tier 4- \$800 Tier 5- \$900</p> <p>Level 2 Tier 1- \$950 Tier 2- \$1000 Tier 3- \$1250</p>	<p>Family Child Care: 5 Center Based: 20</p>	<p>Outreach began Dec. 01.</p> <p>01/02: FCC-\$1000; Center Based-\$15,450</p> <p>02/03: FCC-\$1,750; Center Based: \$8,929.</p>

2003 to 2005 Matching Funds for Retention Incentives for Early Care and Education Providers

Participation Requirements	Additional Requirements Above First 5 & CCPC	Care Type and Priority Areas	Incentive Levels	Number of Incentives Awarded	Total Amount Awarded
<p>Family Child Care and Center Based:</p> <ul style="list-style-type: none"> • Complete 3-6 ECE Core units for Degree; • Attend ECERS/FCCERS training; • Complete an ECERS/FCCERS assessment on child care program. • Complete professional growth plan; • Work with Project Staff; • Apply for CD Permit, if applicable. 	<p>Apply for a Child Development Permit</p>	<p>All Yuba County:</p> <ul style="list-style-type: none"> • Private/ Private Non-Profit preschool/child care programs • Licensed Family Child Care <p>Center Based: 24 FCC: 26</p>	<p>Family Child Care and Center Based: \$900 for 3 Core units</p>	<p>Family Child Care: 25; Center Based: 24</p>	<p>03/04: FCC-\$7350; Center Based-\$9375;</p> <p>04/05: FCC-\$26,150; Center Based-\$14500</p>

2005 to 2008 Comprehensive Approaches to Raising Educational Standards

Participation requirements	Additional Requirements Above First 5 & CCPC	Care Type and Priority Areas	Incentive Levels	Number of Incentives Awarded	Total Amount Awarded
<p>All participants:</p> <ul style="list-style-type: none"> • Maintain contact with CARES Advisor; • Attend required CARES meetings; • Attend ECERS/FCCERS training; • Complete an ECERS/ FCCERS assessment on child care program. <p>Track 1 Participants:</p> <ul style="list-style-type: none"> • 1 home visit; • Complete 6 hours of workshop/trainings. <p>Track 2 Participants::</p> <ul style="list-style-type: none"> • Center Based - Complete any 3-6 units in ECE; • FCC - Complete minimum of 1 ECE unit or if no ECE at entry complete 9 workshop/training hours. <p>Track 3 Participants::</p> <ul style="list-style-type: none"> • All participants complete 3-6 Core ECE units. <p>Track 4 Participants::</p> <ul style="list-style-type: none"> • All participants complete 3-4 units PER semester. 	<p style="text-align: center;">Attend required CARES meetings</p>	<p>All Yuba County:</p> <ul style="list-style-type: none"> • Private/ Private Non-Profit preschool/child care programs • Licensed Family Child Care (FCC) • License Exempt (FFN) <p>Priority 1: All FCC and FFN;</p> <p>Priority 2: Center Based in Low API 1-5 areas;</p> <p>Priority 3: Center Based in Low Supply/ Capacity.</p> <p>API Areas:</p> <ul style="list-style-type: none"> • Yuba Feather • Kynoch • Linda • Cedar Lane • Ella • Olivehurst <p>FFN: 6; FCC: 36; Center Based: 56</p>	<p>Track 1:</p> <ul style="list-style-type: none"> • \$100 in materials/ supplies; <p>Track 2:</p> <ul style="list-style-type: none"> • \$200 per non-core unit • \$300 per core unit • Max 6 units/ \$1800 <p>Track 3:</p> <ul style="list-style-type: none"> • \$300 per unit • Max 6 units/ \$1800) <p>Track 4:</p> <ul style="list-style-type: none"> • \$350 per unit • Max 8 units/ \$2800 	<p style="text-align: center;">FFN-2; FCC-34; Center Based-45</p>	<p>05/06: FCC-\$19,475; Center Based-\$33,550;</p> <p>06/07: FCC-\$28,150; Center Based-\$42,450;</p> <p>07/08: FCC-\$24,500; Center Based-\$32,275</p>

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